

YSGOL GYNRADD GYMUNEDOL GYMRAEG ABERYSTWYTH **2016**

FULL ANNUAL REPORT FOR PARENTS/GUARDIANS

Dear Parent/Guardian,

It is a privilege and an honour for me as Chair of the Governing Body to submit the annual report for Ysgol Gymraeg Aberystwyth.

It is my pleasure to thank the Head, the Deputy, all the teachers, teaching assistants, support staff, parents/guardians as well as the pupils, for the school's consistent success. It is clear that the school's aims in terms of Welshness, respect for each other and the desire to give of their best, continues to positively influence the pupils and has an impact on all those associated with this unique institution. As a result of its high learning and teaching standards, Ysgol Gymraeg has been categorised as a Green School by the Welsh Government and operates as a Pioneer School under the New Deal.

There were 433 pupils attending the school in July 2016 with a Head, Deputy Head and 15 full-time and 6 part-time teachers. Three members of staff act as Section Heads in the Foundation Phase, Key Stage 2 and the ALN Department. The school has an effective team of Assistants who help in the Foundation Phase and support those pupils with ALN. The school has an active team of Support Staff who assist the school by providing the best opportunities for the pupils. The team includes a secretary, caretaker, three cleaners, five lunchtime supervisors and five kitchen staff.

Bereavement - Ned Jones – With great sadness, we were told of the sudden death of Ned Jones who was a pupil in the School's Reception Class. As a pupil, he was greatly appreciated at Ysgol Gymraeg Aberystwyth as he was such a kind, considerate and popular member of our community. We extend our sincere condolences to the family.

Time and Place of the Meeting – The requirements of the need to hold an Annual Meeting of Governors have changed (see details below). However, we will provide an opportunity to discuss issues relating to the school, the work of governors and the Education Authority as part of the Annual Meeting of the PTA that will be held at Ysgol Gymraeg on Monday evening, 26th September at 6.30. The Chair of Governors will also be present at the meeting. There have been no requests for holding a meeting of the Governing Body with the Parents in accordance with Section 94 of the School Standards and Organisation (Wales 2013) during the academic year 2016-17.

Please see details below that highlight the annual meeting requirements.

Changes to the Annual Parent/Governor Meetings

Section 94 of the School Standards and Organisation Act (Wales) 2013 (the Act) makes important changes to the previous legislative arrangements in respect of the Annual Parent/Governor Meetings. It provides new arrangements whereby parents can request a meeting with a governing body.

However, the parents will need to satisfy the four (4) statutory requirements when calling a meeting which are as follows:-

- (i) *the parents of 10% of registered pupils, or the parents of 30 registered pupils (whichever is the lower) must sign a petition requesting a meeting;*
- (ii) *the meeting must be for the purpose of discussing matters relating to the school;*
- (iii) *the maximum number of meetings that parents can request in any school year is three (3);*
- (iv) *there must be sufficient school days left in the school year to allow a meeting to be held.*

Further:-

- (a) *meetings must be held before the end of a 25 day period;*
- (b) *the 25 day period commences the day after receipt of the petition but does not include any day which is not a school day;*
- (c) *if another meeting is required to be held as a result of a different petition, the 25 day period will not commence until the day after the other meeting has been held;*
- (d) *there must be sufficient days left in the school year to allow a meeting to be held before the end of the 25 day period;*
- (e) *meetings will be open to all parents of registered pupils at the school, the Head and any other person invited by the governing body;*
- (f) *notification of meetings to parents must include the date, time and venue of the meeting and the matter or matters to be discussed.*

A copy of this report is available on the Governors' Section of the school website – www.ysgolgymraeg.ceredigion.sch.uk.

Clerk to the Governors – Lowri Reynolds, Ceredigion County Council's Education Department, Canolfan Rheidol, Rhodfa Padarn, Llanbadarn Fawr, Aberystwyth, SY23 3UE.

Chair of Governors – Mr Phil Thomas, Croesawdy, Llandre, Aberystwyth, Ceredigion, SY24 5BZ.

Arrangements for the next election to the Governing Body – the Education Authority and the school will notify parents/guardians about any opportunities to be part of the Governing Body and the election arrangements.

INSET – full details of courses attended by staff between September 2015 and July 2016 can be obtained from the school (see examples of the courses below). I would like to thank the staff for attending these courses.

Here's a taste of the INSET attended:

September 2015	Training was provided for all of the school staff on health and training, safeguarding policies and curricular policies. The school's schemes of work and playtime care arrangements were revised.
October 2015	An update on Foundation Phase arrangements for FP staff at Tŷ Glyn Aeron. Numeracy Training for Key Stage 2 staff.

November 2015	Training on the Foundation Phase's new profile.
December 2015	Update on arrangements concerning New Deal Schools in Llandudno for Siân Eleri Davies and the Head.

March 2016	Llŷr Evans - e-safety.
March 2016	Evening session for staff - training on reasoning with Liwsi Harries.
April 2016	INSET - KS2 and FP teachers undertaking cluster moderation.
May 2016	Nia Jones and Gaenor Jones - meeting for Foundation Phase training with Hilary McConnell.
May 2016	Julie Williams - autism course.
July 2016	Head on a refresher course for Estyn inspectors.

Opportunities for sharing Good Practices with schools and organisations

September 2015	A meeting was held with Heddwen Davies from Trinity St David University to discuss plans for developing the school as a centre of excellence for student training.
October 2015	The Head shared good practice by conducting Visit 2 at Ysgol Penparc. Skills Development Scheme commenced with students from Trinity University.
November 2015	The Head and Mared Llwyd attended a meeting of the New Deal's Pioneer Schools in Cardiff. Key Stage 2 Staff modelled lessons in the arts for Trinity University students. A display of innovative practices was arranged for the staff and students during an afternoon of sharing good practices.
December 2015	The Head and Siân Eleri Davies attended a meeting for the New Deal's Pioneer Schools in Llandudno.
January 2016	Methods used by the Shared Learning Scheme were presented to School Staff and the Spring Term Students from Trinity.
January 2016	Tutors from Trinity observed effective teaching in the Reception Class.
January 2016	Catrin Thomas, the Head of Aberaeron Primary School, received guidance from the Head on policies.
February 2016	The School Staff implemented the Shared Learning Scheme through a series of excellent teaching activities every Wednesday morning for a month.
April 2016	The Head and Mared Llwyd gave a presentation on the work of a pioneering school in Swansea.
May 2016	Gareth James and Llŷr Evans shared good practices in the field of digital learning at a Conference for Ceredigion Heads in Aberaeron.
June 2016	The Head gave information on the work of the pioneer school at a meeting with Estyn in Carmarthen.
July 2016	Mared Llwyd and the Head gave a presentation at the Festival of Sharing Excellence at Brangwyn Hall, Swansea.

Annual Meeting (October 2015)

There was no request for a meeting in October 2015. We had an opportunity to discuss the developments of the school during the Annual Meeting of the PTA – a presentation was given on specific areas in relation to teaching and learning and the School Development Plan.

Action taken as a result of any decisions made at the meeting – There were no resolutions at the meeting held in October 2015.

Governing Body Membership:

<u>Name</u>	<u>Category</u>	<u>Expiry Date</u>
Dewi Jones	Local Authority	04/11/19
Cllr John Roberts	Local Authority	04/05/17
Meleri James	Local Authority	20/12/17
Cllr Mark Strong	Local Authority	04/05/17
Heather Williams	Parent	20/12/17
Nia Gwyndaf	Parent	02/10/17
Rhodri Francis	Parent	16/11/19
Rhys Jones	Parent	17/10/16
Geraint Pugh	Parent	16/11/19
Phil Thomas	Community	20/10/19
Vacancy	Community	/
Arwel Thomas	Community	02/10/17
Cllr Gwern Evans	Community	04/10/17
Owain Schiavone	Community	20/12/17
Gareth James	Teacher	03/11/18
Mared Llwyd	Teacher	02/11/19
Eiry Evans	Staff	03/11/19
Clive Williams	Headteacher	Permanent

Financial details -

- Please see appendix 1 that outlines the full statement of the school budget.

How the school makes use of the money received

- Budget cuts have forced the school to adjust the amount of money available for maintenance and general resources. Fortunately, it has not been necessary to alter staff numbers.
- The school's budget was used to ensure the best educational experiences for pupils and to ensure appropriate resources for them. The strength of the current arrangement enables us to maintain two classes for each year with the funds available.
- The school uses additional funding to target literacy and numeracy.

Social Deprivation Grant – The Social Deprivation Grant is used purposefully to meet the needs of specific pupils. Additional resources and staff were organised to support and raise standards in these areas.

Gifts received by the school

- Generous contributions were received from the PTA that includes sponsorship from local businesses to fund the Christmas and Summer Concerts. The school greatly appreciates this support.
- £3,000 – general resources for every class.
- £1280 – i-pads.
- £980 – contribution of £10 per child towards the Cardiff Sleepover.
- £5,142 – contributions for bus costs (the PTA pays half the travel costs of each trip/visit).

- £450 – costs for hiring the Great Hall.
- The school is very grateful for the financial and practical support of the PTA throughout the year.
- A collection was arranged in memory of Ned Jones, a Reception Class pupil. We succeeded in collecting £2,738 which has been used to build a Pirate Ship ('Llong Ned') on the playing field.
- £100 – a gift from 'Gang y Graig'.

Subsistence allowances to the Governing Board

- Travel expenses of Governors – No expenses were paid to the governors during the year 2014-15. I wish to thank my fellow governors for giving their voluntary service for the benefit of the school.

The school's performance assessed at the end of Foundation Phase and Key Stage 2

Foundation Phase

School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)



(Table 1 of 2 - PERCENTAGES)
Ceredigion
Yr Ysgol Gymraeg - Aberystwyth

		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	20.8	79.2	0.0
	Wales	0.1	0.3	0.2	0.2	0.4	0.8	3.1	38.8	55.8	0.2
Language, literacy and communication skills (in Welsh)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.8	52.1	2.1
	Wales	-	0.1	-	0.1	0.2	0.9	7.3	54.5	36.8	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	Wales	0.1	0.4	0.3	0.3	0.5	1.6	8.9	53.7	34.0	0.2
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	45.8	52.1	2.1
	Wales	0.1	0.3	0.2	0.2	0.4	1.2	7.9	55.4	34.1	0.2

Optional Areas of Learning:

Creative development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Knowledge and understanding of the world	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Welsh language development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

FPI **

School	100.0
Wales	86.8

School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)



(Table 2 of 2 - PUPIL NUMBERS)

Ceredigion
Yr Ysgol Gymraeg - Aberystwyth

	N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	0	0	0	0	0	0	0	10	38	0
Language, literacy and communication skills (in Welsh)	0	0	0	0	0	0	0	22	25	1
Language, literacy and communication skills (in English)	0	0	0	0	0	0	0	0	0	0
Mathematical development	0	0	0	0	0	0	0	22	25	1

Optional Areas of Learning:

Creative development	0	0	0	0	0	0	0	0	0	0
Physical development	0	0	0	0	0	0	0	0	0	0
Knowledge and understanding of the world	0	0	0	0	0	0	0	0	0	0
Welsh language development	0	0	0	0	0	0	0	0	0	0

FPI **

School	48
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Cohort = 48

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

School Comparative/Validation 2016 (End of Foundation Phase Outcomes - Pupils)



Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

W: Currently working towards Foundation Phase Outcome 1.

A: Performance Above Foundation Phase Outcome 6.

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

National comparative data refers to 2015

Key Stage 2

School Comparative/Validation 2016 (KS2 - Pupils)



(Table 1 of 2 - PERCENTAGES)

Ceredigion

Yr Ysgol Gymraeg - Aberystwyth

		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	44.2	46.2	7.7	98.1
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.8	7.4	48.8	30.4	1.4	89.6
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	36.5	57.7	3.8	98.1
	Wales	0.2	0.3	0.1	0.1	0.1	0.4	1.6	7.2	47.5	41.0	1.5	90.0
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	1.9	40.4	48.1	7.7	96.2
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.7	8.1	46.7	40.3	1.0	88.9
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	3.8	51.9	34.6	7.7	94.2
	Wales	0.2	0.3	0.1	0.1	0.1	0.6	2.2	12.1	51.4	31.6	1.4	84.3
Welsh First Language	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	48.1	40.4	9.6	98.1
	Wales	-	0.2	-	-	-	0.4	1.5	7.4	52.5	36.8	1.2	90.5
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	1.9	42.3	48.1	5.8	96.2
	Wales	-	0.2	-	-	-	0.4	0.9	6.6	50.6	39.9	1.3	91.8
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	3.8	46.2	38.5	9.6	94.2
	Wales	-	0.2	-	-	-	0.4	1.5	8.1	50.2	38.2	1.3	89.8
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	3.8	59.6	26.9	7.7	94.2
	Wales	-	0.2	-	-	-	0.4	1.8	12.8	55.6	28.1	1.0	84.7
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	3.8	0.0	44.2	42.3	9.6	96.2
	Wales	0.1	0.3	0.1	0.1	0.1	0.4	1.5	7.1	49.0	39.9	1.4	90.2
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	1.9	0.0	30.8	61.5	5.8	98.1
	Wales	0.1	0.3	0.1	0.1	0.1	0.5	1.4	6.0	50.2	40.9	0.2	91.4

Core Subject Indicator **

School	96.2
Wales	87.7

(Table 2 of 2 - PUPIL NUMBERS)

Ceredigion

Yr Ysgol Gymraeg - Aberystwyth

	N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	Cohort
English	0	0	0	0	0	0	1	0	23	24	4	52
Oracy	0	0	0	0	0	0	1	0	19	30	2	52
Reading	0	0	0	0	0	0	1	1	21	25	4	52
Writing	0	0	0	0	0	0	1	2	27	18	4	52
Welsh First Language	0	0	0	0	0	0	1	0	25	21	5	52
Oracy	0	0	0	0	0	0	1	1	22	25	3	52
Reading	0	0	0	0	0	0	1	2	24	20	5	52
Writing	0	0	0	0	0	0	1	2	31	14	4	52
Mathematics	0	0	0	0	0	0	2	0	23	22	5	52
Science	0	0	0	0	0	0	1	0	16	32	3	52

Core Subject Indicator **

School 50

Cohort = 52

Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

School Comparative/Validation 2016 (KS2 - Pupils)



Notes

N: Not awarded a level for reasons other than disapplication.

D: Disapplied under section 364 or 365 of the Education Act 1996, now effected through sections 113-116 of the Education Act 2002.

NCO1 : National Curriculum Outcome 1

NCO2 : National Curriculum Outcome 2

NCO3 : National Curriculum Outcome 3

(NB NCO1, NCO2 & NCO3 have replaced Level W in previous years)

- : Not exactly zero, but less than 0.05

* : Cohort is less than five or cannot be given for reasons of confidentiality

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

National comparative data refers to 2015

The school is very pleased with the progress that can be seen in both Key Stages (see attachments for pupil assessments). The outstanding results are a reflection of the hard work of pupils, staff and the cooperation of the parents/guardians. The school performs very well in comparison with similar schools within the county and nationally.

Pupils' attendance

Term	Attendance	Authorised absence	Unauthorised absence
Autumn	97.28	2.38	0.34
Spring	95.54	4.02	0.44
Summer	96.82	2.43	0.76
2015 -16	96.63	2.86	0.51

Commentary with regard to school attendance

We are pleased with the average attendance of the school. Targets have been set by the governors for the next three years in order to continue to improve attendance.

Improving attendance and reducing unauthorised absences

The school follows clear measures to reduce unauthorised absences. Children who arrive late can affect unauthorised absences. The school will send a letter to parents to emphasise punctuality and to draw attention to

the situation where some take holidays during term time. The school will contact parents/guardians where the level of attendance is low or inconsistent.

Attendance targets

Attendance targets for the academic year 2016-2017 - 96.7%

Attendance targets for the academic year 2017-2018 - 96.8%

Attendance targets for the academic year 2018-2019 - 96.9%

Children who leave school at the end of Year 6 – at the end of Year 6, pupils usually transfer to the town's secondary schools namely Penweddig and Penglais. This year, 47 went to Penweddig and 6 to Penglais. The school has a positive partnership with the secondary schools and implements transition plans effectively. We wish all the best for those pupils who will transfer this year.

Building links between the School and the Community

The school is one of the main institutions in the town and is an integral part of the local community. The school makes excellent use of local resources including the National Library, the University, the Leisure Centre, the Arts Centre and the local secondary school. The school has been on a number of educational visits including Castell Henllys, local farms, Glan-llyn etc. The school has performed for local organisations and there is very good support for both of the annual gala concerts held at the Arts Centre. Activities were held in order to promote understanding of raising money for good causes during the year. A total of over £536 was collected for Children in Need.

PTA/Friends of the School

I would like to thank the PTA and all the friends of the school for their support during the year. The PTA is industrious and highly motivated. It has successfully conducted various activities to raise funds towards the purchase of resources and organised social occasions with a homely Welsh atmosphere to them. Activities were held throughout the year including the Book Fair, Concerts, Disco Dwynwen, Afternoon Coffee, Social Evening/Barbecue and a Sponsored Walk. There will be a full report of the activities and funds raised at the annual meeting of the PTA during the autumn term.

Parents/Guardians Meetings – there exists an excellent partnership with the parents. During the year, the following are organised:

- Annual meeting of the PTA.
- Open evenings each term with an invitation to the parents/guardians to attend the school after receiving their children's report in July.
- Invitation to parents/guardians to come to an open afternoon at the school.
- Invitation to parents/guardians to attend morning assemblies.
- Invitation to the school sports day.
- There will be two gala concerts each year (with about 800 attending each time).
- Meeting for parents/guardians of children who want to start school.
- Meeting between parents/guardians of children who receive specialist teacher support.
- The headteacher includes a statement on each letter "if you have any concerns about your child's education then please contact me immediately".

Use of the building/campus – Meetings of Ysgol Gymraeg PTA, some football teams, 'Yr Angor' (community paper for Aberystwyth), Adran Tref Aberystwyth, National Meetings of the Urdd, Urdd Eisteddfodau, 'Gang y Graig' and the Bridge Club.

Relations with the police – police officers are working closely with the school and contribute positively to the activities of PSE. The police will discuss with the School Council and assist with traffic near the school

entrance. During the year, the police have begun to collaborate with the Department of Road Safety to provide safe cycling lessons to pupils. The school is grateful for their co-operation.

Progress on School Action Plan (following the inspection)

The school has implemented the Action Plan following the Estyn report in February 2009. Here is a summary of developments.

Key Issues	Summary of Developments
An action plan following the 2009 inspection (update)	
1. Plan the opportunities for pupils to use their day-to-day skills in mathematics more purposefully (Estyn 2009)	Ongoing – Since the Inspection, the school has a clear structure in place to ensure that ‘number’ is addressed weekly in the pupils’ theme books. During the weekly monitoring of pupils’ books, the Head pays special attention to the use of ‘number’ across the curriculum. The appropriate use of number across the curriculum is discussed in the staff meetings with an opportunity to share good practice. The school has developed a link between ‘number’ and the themes of the Eco Committee for each class.
2. Disseminate best practice with regard to responding to pupils’ written work at key stage 2 (Estyn 2009)	Ongoing – Work in the pupils’ themed books includes work that has been marked carefully. Following the Inspection, we follow the pattern of ensuring that we give two positive comments and one comment with regard to an aspect that needs to be improved. The school has moved towards getting pupils in Key Stage 2 to use two stars and a wish.
3. Reconcile the quality of subject self-evaluation reports with the best practice already in existence at the school, so that they express judgements on standards (Estyn 2009)	The coordinators will continue to study the work of pupils and to collect pieces of children’s work that will enrich the self-evaluation report. The latest reports address the pupils’ performance data and a projected estimate of their performance for the next few years. Several Governors have had spells in the school to discuss with the subject coordinators in order to complete the subject self-evaluation reports. A special staff meeting was held to look at Self-evaluation and specifically to modify the reports that we have already.
4. Continue to work with the local authority to ensure the ease of flow of traffic by the school entrance at busy times of the day.	Developments near the main entrance and the improvement in the cycle routes have improved provision and ensured a safer environment for pupils and parents/guardians. There have been a number of constructive meetings as part of the Plascrug Transport Plan to facilitate travel arrangements for the school in the area. The police monitor parking near the school consistently and manage to maintain a good flow of traffic.

Self-evaluation and School Development Plan

The main priorities of the school

The priorities for 2015-2016

1. Challenge the Most Able and Talented pupils in Years 1-6.
2. Raise the Literacy standards for specific groups of pupils in Years 1-6.
3. Raise the Numeracy standards for specific groups of pupils in Years 1-6.
4. Continue to refine the short, medium and long term schemes of work in order to meet the needs of the revised curriculum.
5. Refine the provision for pupils who receive support through the Deprivation Grant.
6. Continue to develop aspects of digital learning across the curriculum.
7. Develop partnerships with Trinity University in order to develop the school as a pioneering centre for the development of prospective teachers.

The school has made good progress in developing aspects of the school development plan during the previous year – a full copy of the SDP can be obtained from the Head.

Improvements set by the governing body with regard to the performance of pupils

Targets for the next three years

See targets for the number of pupils who will attain outcome 5 or above in the Foundation Phase and level 4 or above in Key Stage 2 for the next three years. The school sets these targets following the current information we have on the pupils according to annual teacher assessments. In addition to this, we set the level of challenge for the future in order to raise standards continuously.

	Summer 2016	Summer 2017	Summer 2018
Foundation Phase	98% (average FPI)	98%	98.5%
Key Stage 2	97% (average FPI)	97.5%	98%

Comment

- The school has made good progress in terms of the assessments of pupils in both Key Stages.
- The results reflect positively on the challenging targets set each year.
- Following a number of tests and regular assessments, a record is kept as to what level/outcome each child reaches by the end of the year. There is regular dialogue between teachers to moderate levels and to identify the way forward for the individual child.
- Children receive regular targets in Language, Mathematics, Science and English at Key Stage 2.
- As a school, we aim to ensure that 98% of children in the Foundation Phase and 97% of children in Key Stage 2 reach the expected level/outcome (outcome 5 or higher for the Foundation Phase and level 4 or higher for KS2).
- A detailed report is given to all parents at the end of the year and there will be regular open evenings with an opportunity to discuss the report at the end of the year.

Excluded Children

No pupils were excluded during the 2015-16 school year.

Reviewing the Policies and Strategies of the School – the school reviews policies regularly to ensure the best provision for the pupils. During 2015-16, policies relating to health and safety, child protection, bullying, and some aspects of the curriculum were revised. Copies of the policies are available from the school or on the website. A list of policies that have been reviewed can be seen in copies of the governors' minutes at the main entrance.

Action after reviewing policies – Developments are constantly monitored at the termly meetings. The staff has received further training on safeguarding children. The healthy and nut-free school policy is in operation and has reduced the risk to pupils with a nut allergy. I would like to thank everyone for working together with the school to implement these policies for the common good.

Sports and Extracurricular Activities

The school provides a variety of sporting activities in all aspects of PE. The pupils develop skills and experiences from Nursery up to Year 6. The school enjoyed success on a national level and in 2015-16, we were able to achieve high standards in the national finals in swimming, cross country, football, gymnastics, netball, hockey, athletics and cricket.

There are broad extracurricular programmes which aim to fulfil the interest of all pupils. Weekly Urdd Club meetings are held where school staff volunteer and offer various activities for pupils. Activities in Key Stage 2

include sports, the weekly running ‘sweat club’, art club, gymnastics club and clubs for various activities of the Foundation Phase. The school supports the activities of the Mini Minor hockey league every Friday night. A strong link exists between the school and the Urdd movement and pupils have rich experiences in pursuing a programme of activities during the year. Each year, members of the school staff prepare pupils for the local, regional and national eisteddfodau and experience success in various fields at national level. The two concerts held in the Great Hall are very popular with parents and the community. The school was extremely successful at the National Urdd Eisteddfod in Flintshire with three first prizes, two second prizes and one third. Thanks to all the coaches for their work and to the parents for their cooperation and support.

Healthy eating and drinking – the school promotes pupils' health and is eager that they adopt patterns of healthy eating and drinking. A healthy school lunch is provided on a daily basis and pupils are encouraged to eat healthy lunch packs. The fruit shop is open daily and there is plenty of water available to pupils. All pupils are encouraged to bring a plastic bottle to be filled during the day.

Changes to the School's Handbook - The handbook is revised and updated on a termly basis. A copy of the handbook is available on the school's website or from the Head. There have been changes to the content of the handbook during the current year in order to improve its appearance.

Term dates for the year
(please see appendix 2)

Session Times

	KS2	Foundation Phase	Nursery
School starts	9.00	9.00	9.00
Morning break	10.30 – 10.45	10.30 – 10.45	10.30 – 10.45
Lunch	12.00 – 1.00	11.45 – 1.00	11.50 – 1.15
Afternoon session starts	1.00	1.00	1.15
Afternoon break	2.20 – 2.30	2.20 – 2.30	2.20 – 2.30
School ends	3.30	3.30 (Yr 1 and 2) 3.20 (Reception)	3.20

Curriculum and teaching organisation

The school is now one of the New Deal’s pioneer schools and as such, it shares good practice and breaks new ground in the world of teaching and learning. The quality and range of learning experiences provided for pupils across the school is very important to us. We offer a broad and balanced curriculum that meets all statutory requirements. Teachers continue to review the curriculum in the light of new developments. Particular emphasis is placed on developing communication skills, number skills, ICT skills and thinking skills. The school has collaborated very closely with Trinity St David University in developing a programme that offers rich experiences to future prospective teachers. The staff makes weekly use of the computer programme Cwmpawd/Compass, which identifies the Literacy and Numeracy Framework skills. The Framework will be fully implemented throughout the school and there are reports to parents indicating pupils' progress in these areas.

ALN The school makes every effort to ensure that every child feels an integral part of the life and work of the school and fulfils his/her individual potential. The school will review the ALN policy regularly to ensure appropriate support for pupils. Mrs Nia Gwyndaf is the governor responsible for ALN. This year, we are bidding farewell to Julie Williams who has acted as SEN Coordinator for 18 years. We express thanks for her work and extend our best wishes to Cathryn Pridmore who will take responsibility for this matter from September 2016 onwards.

Pupils with disabilities The school campus is continually adapted to allow easy access for pupils with disabilities. Ramps have been installed to promote access to classes and, through careful planning, we have managed to integrate children with disabilities fully into the school curriculum.

Language category of the school - designated Welsh School.

Use of Welsh at school

- Welsh is used in the Foundation Phase and Key Stage 2 as the main language in all areas of the school's work and extra-curricular activities. English is introduced to pupils in Year 3.
- Welsh is the school's natural language of communication.
- There is no restriction on the use of Welsh in school. We promote the Welsh language in all aspects of life and work of Ysgol Gymraeg Aberystwyth.
- The school ensures that there is continuity and progression through careful planning and steady development in the use of Welsh in all aspects of curricular and extra-curricular activities.
- Pupils who are latecomers to the school can take advantage of the provisions of the Language Centre organised by the Education Authority in Penweddig Secondary School.
- Pupils transfer to the town's secondary schools where there are opportunities for them to continue to develop their use of Welsh. During the summer term, there are extended transition opportunities available to pupils who need to build more confidence in Welsh.

Arrangements and toilet facilities -

The school has an adequate number of toilets for the pupils who are registered at school. The facilities are cleaned daily by the Education Authority's Cleaning Services. A 'Tackling the Toilets Committee' is an effective group of children who work on behalf of the School Council to improve the toilets with the Senior Management Team.

Maintenance of buildings

The school has developed the external areas of the Foundation Phase during the year. The extension to the bike shelter has been completed and provides an effective shelter to the fifty bikes/scooters that come to the school daily.

Safety

Insurance allows pupils to be in school from 8.45 onwards (Breakfast Club 8:15 to 8:45). In the afternoon, the Nursery children leave at 3.20 and the other pupils at 3.30. Before those times, parents/guardians are required to inform staff of their presence in the office near the main entrance. Cars must be carefully parked in front of the school and not in disabled/taxi spaces nor on the grass. Also, cars should not be parked on the way to Plascrug School to avoid the danger of traffic jams. Safety is very important to the governors, the Senior Management Team, the School Council and staff. We have to be careful and respect others.

Developments in the security of the building - the school has installed CCTV cameras on the external walls and has renewed the fence which is part of the school boundary. This has improved the safety of pupils and prevents access to strangers.

Break-in

There was no instance of breaking into the school during this academic year.

I trust that you have benefited from reading about developments at this busy school. Remember to get in touch with the Head if you want further information with regard to the school's development.

Mr Phil Thomas, Chair of the Governors

Appendix 1

Ysgol Gymraeg 2299

£

<u>CYFLAWNIAD ARIANNOL 2015/16</u>		<u>FINANCIAL PERFORMANCE 2015/16</u>
Mae'r Awdurdod Addysg Lleol newydd gau'r cyfrifon am y flwyddyn ariannol a ddaeth i ben ar 31 Mawrth 2016. Dangosir isod sut y daethpwyd at y cyllid a benodwyd i'r ysgol.		The Local Education Authority has recently finalised the closure of accounts for the year ended 31 March 2016. The total funding for the school has been derived as set out below.
Dyranriad Cyllid Gwreiddiol yn ôl Fformiwla	1,223,422	Formula Funding Initial Allocation
Newid yn Niferoedd Disgyblion	0	Change in Pupil Numbers
AAA	11,703	SEN
Arwynebedd	0	Floor Area
Y Dreth Annomestig	(1)	National Non-Domestic Rates
Cau Ysgol	0	School closure
Addasiad Arall	0	Other Adjustment
Dyranriad y Gronfa wrth Gefn heb ei Defnyddio	6,318	Allocation of Unutilised Contingency
Dyranriad Cyllid Diwygiedig 2015/16 yn ôl Fformiwla	1,241,442	Revised 2015/16 Formula Funding Allocation
Gwariant Net	1,232,468	Net Expenditure
Amrywiant	8,974	Variance
Llog ar y Gweddillion	0	Interest on Balances
Gwarged / (Diffyg) - 1 Ebrill 2015	66,155	Surplus / (Deficit) - 1 April 2015
Gwarged / (Diffyg) - 31 Mawrth 2016	75,129	Surplus / (Deficit) - 31 March 2016

<u>Employee Costs</u>	-		<u>Costau Gweithwyr</u>
Teacher Costs		844,076	Costau Athrawon
Teaching Assistant Costs		123,986	Costau Cynorthwyywyr Dysgu
Caretaking Costs		6,584	Costau Gofalwyr
Administrative Officers		19,587	Swyddogion Gweinyddol
Supervisors Costs		17,487	Costau Goruchwylwyr
Supply Teacher Costs		33,306	Costau Athrawon Cyflewni
Other Employee Costs		627	Costau Gweithwyr Eraill
TOTAL EMPLOYEE COSTS			CYF. COSTAU GWEITHWYR
<u>Premises Costs</u>	-		<u>Costau'r Adeilad</u>
Repair and Maintenance		50,463	Cynnal a Chadw
Grounds Maintenance		2,558	Cynnal a Chadw'r Tir
Energy Costs		16,768	Costau Ynni
General Rates		20,606	Trethi
Water Charges		4,917	Costau Dŵr
Cleaning Supplies and Services		20,992	Nwyddau a Gwasanaethau Glanhau
TOTAL PREMISES COSTS			CYF. COSTAU'R ADEILAD
<u>Transport Costs</u>	-		<u>Costau Trafnidiaeth</u>
Direct Transport Costs		0	Costau Trafnidiaeth
Travelling Costs		2,470	Costau Teithio
TOTAL TRANSPORT COSTS			CYF. COSTAU TRAFNIDIAETH
<u>Supplies and Services</u>	-		
Teaching Resources		35,286	Adnoddau Dysgu
ICT Resources		26,168	Adnoddau TGCh
Catering Costs		27,653	Costau Arlwyo
Service Level Agreements		14,503	Cytundebau Lefel Gwasanaeth
Photocopying Costs		13,801	Costau Llungopio
Other Supplies and Services		10,606	Nwyddau a Gwasanaethau Eraill
TOTAL SUPPLIES AND SERVICES			CYF. NWYDDAU A GWASANAETH
GROSS EXPENDITURE			GWARIANT GROS
<u>Less: INCOME</u>	-		<u>Wedi'i Leihau :INCWM</u>
Parental/PTA Income		-19,743	Cyfraniadau Rhieni/CRhA
Grants		-35,517	Grantiau
Other Income		-4,718	Incwm Arall
TOTAL INCOME			CYFANSWM YR INCWM
NET EXPENDITURE			GWARIANT NET
<u>Funding Available</u>	-		<u>Cyllid ar Gael</u>
Formula Funding 2015/16		1,241,442	Cyllid yn ôl Fformiwla 2015/16
Balance b/f 1 April 2015		66,155	Gweddill c/d 1 Ebrill 2015
NET VARIANCE			AMRYWIANT NET
INTEREST			LLOG
TOTAL 15/16 SURPLUS			CYFANSWM ARIAN WRTH GEFN
			2015/16

Cyllid yn ôl Fformiwlâu / Formula Funding

	£
Cyllid yn ôl Fformiwlâu / Formula Funding	1,223,422
Newid yn Nifer y Disgyblion / Change for Pupil Numbers	0
Addysg Arbennig / Special Needs	11,703
Arwynebedd / Floor Area	0
Y Dreth Annomestig / NNDR	-1
Cau Ysgol / Closed School	0
Eraill / Others	0
Cronfa wrth Gefn heb ei Defnyddio / Unutilised Contingency	6,318

Dyraniad Cyllid Diwygiedig yn ôl Fformwla
Revised Formula Funding Allocation

1,241,442

Cyflawniad Ariannol / Financial Performance

Gwariant Net/Net Expenditure		1,232,468
Amrywiant/Variance	2015/16	8,974
	Cyllid wrth gefn c/d 31/3/15	
	Reserves b/f 31/3/15	66,155
	Llog ar y Gweddillion 2015/16	
	Interest on Balances 2015/16	0
CYFANSWM WRTH GEFN 31/3/16		
*NET FUNDS AVAILABLE 31/3/16		75,129

Gwariant Net a gytunwyd gan y Pennaeth ar:
Net Expenditure as Agreed with Headteacher on:

Llofnod Cynrychiolydd yr Awdurdod
Signature of Authority's Representative



Llofnod Cynrychiolydd yr Ysgol
Signature of School Representative

Appendix 2

**CEREDIGION COUNTY COUNCIL
SCHOOL HOLIDAY DATES 2016/17**

<p>2016- September</p> <table border="1"> <tr><td>Mon</td><td>Tue</td><td>Wed</td><td>Thu</td><td>Fri</td><td>Sat</td><td>Sun</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr> <tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr> <tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr> <tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr> <tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr> </table>	Mon	Tue	Wed	Thu	Fri	Sat	Sun				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30			<p>2016- October</p> <table border="1"> <tr><td>Mon</td><td>Tue</td><td>Wed</td><td>Thu</td><td>Fri</td><td>Sat</td><td>Sun</td></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>	Mon	Tue	Wed	Thu	Fri	Sat	Sun						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							<p>2016- November</p> <table border="1"> <tr><td>Mon</td><td>Tue</td><td>Wed</td><td>Thu</td><td>Fri</td><td>Sat</td><td>Sun</td></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td><td></td></tr> </table>	Mon	Tue	Wed	Thu	Fri	Sat	Sun		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
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DIRECTED TEACHERS' DAYS
SCHOOL HOLIDAYS

Thursday 1st Sept 2016, Friday 2nd Sept 2016 & Monday 24th Apr 2017

Bank holidays

Good Friday - 14.04.17
Easter Monday - 17.04.17

Early May Holiday - 01.05.17
Spring Bank Holiday - 29.05.17

TERM DATES FOR PUPILS

Term	Begin	Half-term		End	Number of school days
		Begin	End		
Autumn 2016	Monday 5 Sept 2016	Monday 24 Oct 2016	Friday 28 Oct 2016	Friday 16 Dec 2016	70
Spring 2017	Tuesday 3 Jan 2017	Monday 20 Feb 2017	Friday 24 Feb 2017	Friday 7 April 2017	64
Summer 2017	Tuesday 25 April 2017	Monday 29 May 2017	Friday 2 June 2017	Friday 21 July 2017	58
Plus directed teachers' closure days Thurs 1 Sept 2016, Fri 2 Sept 2016 & Mon 24 Apr 2017					3
TOTAL					195

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes